**5th Grade Information**

**Contact**

Please feel free to contact me via class dojo/email. I will attempt to reply within 24 hours.

Email: Jane\_cho@chino.k12.ca.us

**School Day**

School begins at 7:50am each morning. Although an occasional tardy is understandable, being tardy on a regular basis is not acceptable. Making up work due to a lengthy tardy is the responsibility of the student.

**Absences**

Please call Chaparral the morning of an absence. Assignments missed due to an excused or unexcused absence are the responsibility of the student.

**Supplies:** **Each student should have the following items each day.**

\*pencils (preferably lead pencils)

\*crayons/colored pencils (preferably Crayola Twistables)

\*highlighter, scissors

\*homework folder

**Homework (M – Th)**

Homework is intended to reinforce skills previously practiced in the classroom. Any work not completed on time in class is also considered homework. Unless

otherwise noted, homework not returned on time will be marked down 50%. It will not be accepted more than 1 day late.

**Grading Policy**

|  |  |  |  |
| --- | --- | --- | --- |
| - | **4**   | Extending  | Student has an in-depth understanding of grade-level performance standards expected at this point of the year  |
|  | **3**   | Achieving  | Student is consistently meeting the grade-level performance standards expected at this point of the year  |
|  | **2**  | Progressing  | Student is partially meeting grade-level performance standards expected at this point of the year  |
|   | **1**  | Beginning/Standard Not Met  | Student is not yet meeting grade-level performance standards expected at this point of the year  |

**3 Be Rules**

\*Be Responsible

\*Be Respectful

\*Be Safe

**Behavior: The 3 Be Rules for everyone in our class is demanded. Violation of these rules will face the following consequences.**

1st – 3rd offense: Verbal warning, parent contact, write a paper about the rule violated, removal

4th offense: office referral

**Rewards/Positive Reinforcement** – to encourage and motivate students to learn to be successful and be good problem solvers.

\*Verbal Praise

\*Hot Shot Tickets (Draw 7 tickets every Friday for a reward)

\*Other Incentives

**5th grade curriculum consists of Language Arts, math, social studies, and science.**

**Language Arts**

**\*Reading**: Variety reading materials combined with the McGraw Hill reading anthology.

**\*Writing**: narrative, informative, persuasive/opinion, language conventions

**\*Spelling/Vocabulary**: 10 spelling words/ 8 vocabulary words are assigned every Monday.

\*Speaking/Listening: In addition to everyday listening and speaking, the students will be required to do some oral presentations – assigned throughout the year.

**Pearson Math Program**

\*Place Value

\*Adding/Subtracting Decimals/ Fractions/ Mixed Numbers

\*Multiplying Whole Numbers/ Decimals/ Fractions/ Mixed Numbers

\*Dividing by 1 and 2- Digit Divisors/ Decimals/ Fractions/ Mixed Numbers

\*Numerical Expressions, Patterns and Relationships

\*Volume of Solids/ classifying Plane Figures/ Coordinate Geometry, data, measurements

**Science**

**Twig Science**

\*Module 1: Matter

\*Module 2: Yellowstone Uncovered (matter & energy)

\*Module 3: H2O Response Team (freshwater conservation)

\*Module 4: Galactic Guidebook (patterns in the sky)

**Social Studies**

 **Harcourt Publications, “Reflections” United States History.**

The text focuses on the period before the European expansion into the Americas through the late 1900’s

**Test**

Test for each subject will be at the end of each chapter/topic.

**Bathroom Policy**

\*Students are strongly encouraged to use the bathroom during recess and lunch times.

**Birthday Goodies**

\*Welcome to bring goodies

\*Something healthy, store bought only

\*Please send note ahead of time

\*Goodies will be distributed 5 minutes prior to lunch or dismissal